

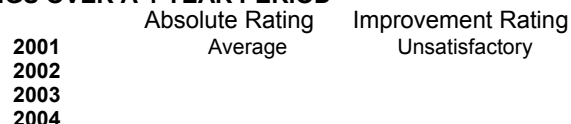
**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 82.

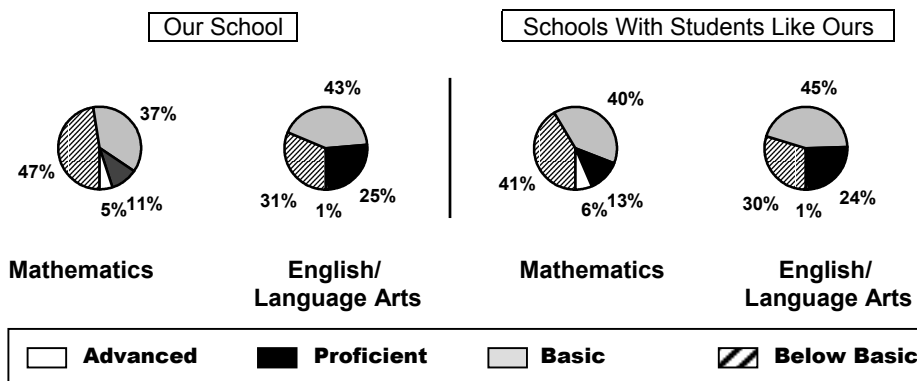
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=621)</b>	68.6	52.5	N/A	N/A
Students with disabilities other than Speech (n=39)	46.2	23.1		
Students without disabilities (n=576)	70.8	54.7		
<b>Gender</b>				
Male (n=317)	58.7	48.3		
Female (n=298)	80.5	57.3		
<b>Ethnic Group</b>				
African American (n=290)	57.6	41.1		
Hispanic (n=4)	N/A	N/A		
White (n=319)	79.6	63.6		
Other (n=2)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=435)	63.2	45.9		
Pay for lunch (n=180)	83.9	69.1		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,049	N/A	\$5,430	\$5,347
• Prime instructional time	88.3%	Down from 89.2%	90.2%	90.2%
• Student-teacher ratio in core subjects	21.6 to 1	N/A	18.3 to 1	18.7 to 1
<b>STUDENTS (n=681)</b>				
• Attendance Rate	95.7%	Down from 95.9%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	N/A	N/A	5.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	N/A	N/A	5.3%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	97%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.9%	Down from 2.6%	4.5%	3.6%
<b>TEACHERS (n=41)</b>				
• Professional Development days per teacher	8.3 Days	Up from 7.3	7.5 Days	7.6 days
• Attendance Rate	94.4%	Down from 94.5%	95.1%	95.1%
• Teachers with advanced degrees	36.6%	Up from 32.4%	42.1%	47.7%
• Continuing contract teachers	73.2%	Down from 82.1%	81.3%	83.8%
• Teachers with out-of-field permits	2.4%	Down from 2.6%	0%	0.0%
• Teachers returning from the previous school year	85.6%	Up from 82.9%	86.1%	87.2%
• Average teacher salary	\$35,162	Up 2.8%	\$36,171	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	60.2%	N/A	65.2%	65.3%
• Principal's years at the school	6	N/A	4	4.0
• Parents attending conferences	95.7%	N/A	95.9%	95.6%
• Opportunities in the arts	Fair	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	53.7%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.6%	Up from 0.9%	1.8%	1.1%
• Suspended or expelled	50	N/A	2	1
• Gifted and talented	7.4%	Down from 10.4%	7.8%	11.5%
• With disabilities other than speech	7.4%	Up from 7.2%	9.5%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Edisto Elementary School (EES) serves third, fourth, and fifth grade students. The emphasis is on academic achievement. Teachers use the South Carolina Curriculum Standards as the foundation for planning lessons and targeting teaching strategies. In addition, other resources are blended to emphasize those skills. For example, the Cunningham Model is taught in reading/language arts classes. Time is allowed for teachers to read to students and students are permitted time to engage in silent reading of books of their choice. To emphasize the use of technology, students are scheduled to use the computers to enhance the skills taught in language arts/reading and math. Also, each regular education classroom is equipped with computers with Internet capability.

To celebrate students' success, at the end of each nine-week grading period, students who earned the Principal's List and Honor Roll are recognized with certificates. At the end of the year, these students are honored with gold or silver medallions with the person with the highest average on each grade level awarded a trophy.

Our motto, "For the Children," is evident as visitors enter our building. Each month, a student's writing piece is selected from each homeroom which is proudly displayed on the Principal's Wall of Fame. An assortment of students' artwork and class work is in view throughout the building. Improving student moral and developing positive self-esteem are important in our school. Opportunities for student involvement include: The Good News Club, School Chorus, Cougar 4-H, and Student Congress.

Parents and members of the community are key components to our success. The second full week of each month is Parent Visitation Week. Parents are invited to each lunch with their child and visit classrooms. Parents and community members serve as volunteers assisting with various programs and activities.

It is our hope that the students, teachers, parents and community shall continue to work together to promote the educational welfare "For the Children."

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.5	82.7	(Avail. 2002)
Satisfied with social and physical environment	95.0	80.3	
Satisfied with home-school relations	55.0	78.9	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3804053

Edisto Elementary  
136 Woodolive Lane  
Orangeburg, SC 29115

Grades 3-5 Elementary School

Enrollment: 681 Students

#### Principal

Belinda Johnson 803-531-7646

#### Superintendent

David L. Coleman 803-534-8081

#### Board Chair

Aaron Rudd 803-534-8081

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Below Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)